

# Wednesday, February 13, 2019



## Write In Your Agenda:

### CW:

- Quiz Review.
- Finish Phases of the Moon Activity.
- Trendy Tides.

### HW:

- Study for Space Final – Tuesday, 2/19/19
- On your monitoring log, reflect on what you learned today and rate yourself on the learning goal and scale.

## Write In Your Monitoring Log:

### Warm-Up Prompt:

Why is it summer in the Southern Hemisphere when it is winter in the Northern Hemisphere?


- A. The Southern Hemisphere is balancing out the temperatures for Earth.
- B. The Southern Hemisphere is closest to the sun.
- C. The Southern Hemisphere is on a path of warm winds from the North.
- D. The Southern Hemisphere is receiving the most direct rays from the sun.

### You will need:

- Pencil
- Agenda.
- Monitoring Log (Blue).
- Privacy Folder
- Red pen.


## Learning Goal and Scale

- *TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).*

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
 3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul style="list-style-type: none"><li>o Its movement</li><li>o Its relative position to other objects</li><li>o Its seasons</li><li>o Visible constellations</li></ul>
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects</li><li>o Seasons</li><li>o Visible constellations</li></ul>
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects,</li><li>o Seasons, and</li><li>o Visible constellations</li></ul>
0	Even with help, the student experiences no success.

## Learning Goal and Scale

- *TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and describe the connections between the three phenomena.
	<b>3</b>	TSW be able to describe the relationship between the Earth and the moon including all of the following: <ul style="list-style-type: none"><li>o The phases of the moon</li><li>o ocean tides</li><li>o eclipses</li></ul>
	<b>2</b>	TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements): <ul style="list-style-type: none"><li>o Phases of the moon</li><li>o Ocean tides</li><li>o Eclipses</li></ul>
	<b>1</b>	TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements): <ul style="list-style-type: none"><li>o Phases of the moon</li><li>o Ocean tides</li><li>o Eclipses</li></ul>
	<b>0</b>	Even with help, the student experiences no success.